

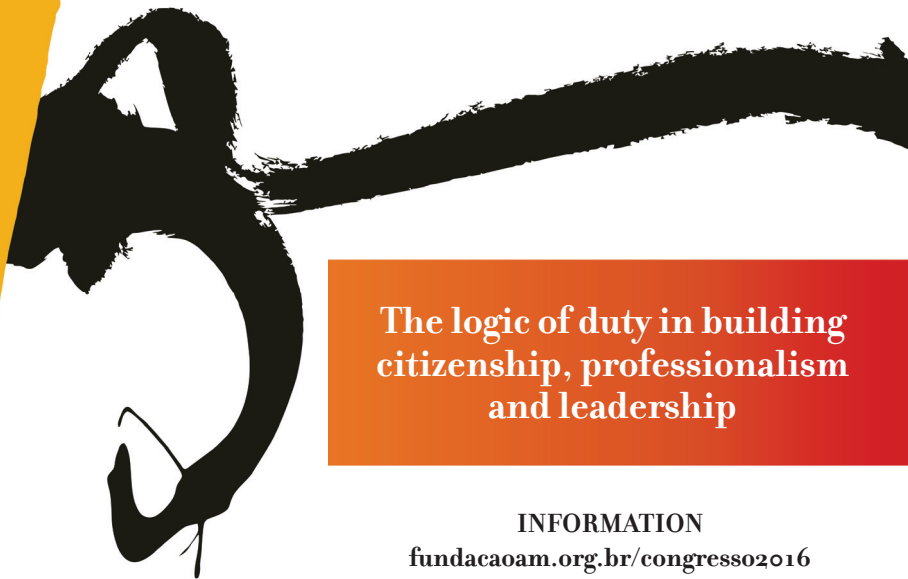


2nd INTERNATIONAL
CONGRESS

A NEW PEDAGOGY FOR THE FUTURE SOCIETY

SEPTEMBER 23 - 24, 2016

RESPONSIBLE PROTAGONISM



The logic of duty in building
citizenship, professionalism
and leadership

INFORMATION

fundacaoam.org.br/congresso2016

Promotion



Support



WHAT ARE YOU DOING?

To building

CITIZENSHIP

What are you doing to improve education?

How to build educational contexts to form responsible citizens?

How to conduct a functional pedagogy for current and future society?

To building the

PROFESSIONALISM

Hey young! What training route are you doing to resolve the needs of contemporary world?

As an educator, what are you doing to form the best professionals?

What is the functional attitude to own intellectual and practical development?

To building the

LEADERSHIP

As a leader, what is your role in driving the social change?

What practical project leader education you know or participate, which are producing effective results in building a new society?

HOW TO PARTICIPATE?

1. Choose the category

2. Choose the subtheme

3. Write a paper

4. Send the paper

COMMUNICATION
EXPERIENCE REPORT
BANNER

CITIZENSHIP
PROFESSIONALISM
LEADERSHIP



CENTRAL THEME

**“RESPONSIBLE PROTAGONISM:
THE LOGIC OF DUTY IN BUILDING CITIZENSHIP,
PROFESSIONALISM AND LEADERSHIP”**

COMMUNICATION

10 minutes of exposure, with 5 minutes arranged for questions from the audience; Empirical research, theoretical studies and case reports made in the last two (2) years.

EXPERIENCE REPORT

10 minutes of exposure, with 5 minutes arranged for questions from the audience; Personal and/or professional experience related to the subthemes proposed by the Congress; Present objectively the results and advances obtained.

BANNER

Displayed in a visible and accessible location to all Congress participants; Empirical research, theoretical studies and case reports in progress or carried out in the last three (3) years.

PRIZES!

COMMUNICATION

1st place | R\$ 8.000,00 (BRL)
2nd place | R\$ 4.000,00 (BRL)

EXPERIENCE REPORT

1st place | R\$ 8.000,00 (BRL)
2nd place | R\$ 4.000,00 (BRL)

BANNER

1st place | R\$ 5.000,0 (BRL)
2nd place | R\$ 2.500,00 (BRL)



Antonio Meneghetti Foundation
2nd International Congress A New Pedagogy for the Future Society
Public Notice 2016/02 – Call for Scientific Papers

Chapter I – SUBJECT MATTER

Article 1 - Antonio Meneghetti Foundation makes this notice public, which aims to call scientific work to compose the parallel sessions in the 2nd International Congress A New Pedagogy for the Future Society, to be held on 23 and 24 September 2016, at the International Centre for Art and Humanist Culture Recanto Maestro, Rio Grande do Sul, Brazil.

Chapter II – CENTRAL ISSUE

Article 2 - The central theme of the Congress is the **Responsible Protagonism: the logic of duty in building citizenship, professionalism and leadership.**

Full explanation of the Central Theme is in Annex I (Institutional Positioning) of this notice, together with further reading recommendations in Annex II, which encompasses the basic bibliography for writing the papers.

Chapter III – GROUPS OF THEMES

Article 3 - The submitted papers must necessarily be aligned with at least one of the subthemes:

Construction of Citizenship

Subtheme 1 - How formal and informal educational environments form citizens able to understand and fulfill their personal and social duties.

Subtheme 2 - The pedagogy of responsibility. Education for autonomy.

Subtheme 3 - Individual duties for the construction of civility.

Subtheme 4 - The values of Historic Humanism in the contemporary education.

Construction of Professionalism

Subtheme 5 - The responsibility of the educator: the duty to be the best to form the best.

Subtheme 6 - Me, young responsible protagonist. Journey of personal and professional training in response to the demands of the contemporary world.

Subtheme 7 - The pedagogy of action: intellectual and practical development.

Subtheme 8 - The transformation of professional competence by duties: individual merit.

Construction of Leadership

Subtheme 9 - High impact management in the training of professionals and leaders: the practice of educational and business systems.

Subtheme 10 - The leader's role in guiding social transformation: their duties of formation and action.

Chapter IV – SUBMISSION ARRANGEMENTS

Category 1 – Communication

Authors of the entries submitted and selected to the category **Communication** will have 10 minutes of exposure, with five minutes arranged for questions from the audience. Articles to be accepted include: empirical research, theoretical studies and case reports, made in the last two (2) years. The presentation should follow the model shown in Annex III, and have between 10 and 12 pages, including the abstract and references.

Category 2 – Experience Report

Authors of the entries submitted and selected to the category **Experience Report** will have ten (10) minutes of exposure, with five (5) minutes arranged for questions from the audience. Items to be accepted should present personal and / or professional experience related to the subthemes proposed by the Congress and based on at least three (3) books suggested in Annex II of this Notice. They must also present objectively the results and advances obtained and how they contribute, in practice, to human and social development based on duties. The presentation should follow the format of the model in Annex III, having between eight (8) and ten (10) pages, including summary and references.

Category 3 – Banner

Works submitted and selected in the category **Banner**, will be displayed in a visible and accessible location to all Congress participants. Authors should be in place and time

determined by the organization to carry out the presentation of the work to the listeners in the Congress. It will be accepted works which depict empirical research, theoretical studies and case reports in progress or carried out in the last three (3) years. The presentation should follow the model shown in Annex III, and be between five (5) and six (6) pages long, including the summary page and references. The banners will be printed by the organizing committee of the event, in order to maintain the aesthetic standard of the presentations.

Chapter V – REGISTRATION

Article 6 - Submissions must be sent exclusively online .

To register, it is necessary:

- a) to fill in the Registration Form available at www.fundacaoam.org.br/congresso2016 ;
- b) to attach the PDF file with the paper to be submitted;
- c) at the end of this process, click Send. In case of any error in the posting, the candidate must repeat the procedure.
- d) for minors and people with special needs, to fill the Term of Liabilities on the site and to collect the signature of the responsible person; scan it; and upload the PDF file in the field provided for this purpose on the site.

§ - For papers with more than one author, both authors should be cited in the registration form.

Article 7 – Tasks should be registered, without exception, as in the registration platform described above.

Article 8 - Each participant may submit one (1) paper in each category as the main author and unlimited papers as the co-author of other works.

Article 9 - Each paper may contain one (1) author and four (4) co-authors.

Article 10 – Papers should be presented in Portuguese, Spanish or English.

Article 11 – The text formatting of the papers should follow the manual of technical standards of Faculdade Antonio Meneghetti (www.faculdadeam.edu.br) and use the template provided by the committee organizing the Congress (Annex III).

Article 12 – In order to perform the exhibition of the papers, the authors and co-authors of the paper must necessarily be enrolled in Congress.

Article 13 – Authors take full responsibility for all expenses for the presentation of papers.

Chapter VI – JUDGING COMMITTEE

Article 14 - The evaluation of the work will be done by a Jury consisting of five (5) to ten (10) members appointed by the Board of Antonio Meneghetti Foundation.

Article 15 – It is not allowed to any supervisor or co-supervisor of the papers submitted to the Congress to take part in the jury.

Article 16 - The Jury is sovereign in its decisions, which cannot be appealed.

Article 17 - The opinions of the Scientific Committee will be as follows: a) approved; b) approved with adjustments; c) submission rejected.

Article 18 – All selected papers, whichever category of the registration, will be published in the Annals of the Congress, in digital format.

Article 19 - Authors of selected papers will receive certification when carrying out works presentations.

Chapter VII – EVALUATION CRITERIA

Article 20 - The statement of the Scientific Committee will be guided by the following criteria:

1. Consistency with the guiding principles of the Congress (Annex I);
2. Adaptation to the sub-themes of the Congress (Chapter III of this notice);
3. Applicability of the practice and results demonstration;
4. Contribution to the knowledge areas covered by article;
5. Originality and relevance;
6. Consistency in approach and argument;
7. Compliance with written standards.

Chapter VIII – PRIZE

Article 21 - The first and second best papers in the **Communication** category, according to the criteria used by the Evaluation Committee will be awarded, respectively, the gross amount of R\$ 8,000.00 and R\$ 4,000.00 (BRL).

Article 22 - The first and second best papers in the **Experience Report** category, according to the criteria used by the Evaluation Committee will be awarded, respectively, the gross amount of R\$ 8,000.00 and R\$ 4,000.00 (BRL).

Article 23 - The first and second best papers in the **Banner** category, according to the criteria used by the Evaluation Committee will be awarded, respectively, the gross amount of R\$ 5,000.00 and R\$ 2,500.00 (BRL).

Sole Paragraph: The values of the respective awards are subject to the levy, deduction and withholding tax, under applicable law, at the date of payment thereof.

Chapter IX - DEADLINES AND REGISTRATION DOCUMENTS

Article 24 - The submission period is from 1st May, 2016 to 5th August, 2016.

Article 25 – Only papers sent up to 23:59 of 5th August, 2016 will be accepted.

Article 26 - The result of the selection of papers will be published on the official website of Antonio Meneghetti Foundation until 25th August, 2016: www.fundacaoam.org.br/congresso2016

Article 27 - Applicants can confirm their attendance in the event until 30th August, 2016.

Article 28 - If it is not possible for the author and co-author to be present at the Congress, the paper may be replaced by alternate essays, once the Scientific Committee deems appropriate.

Chapter X – FINAL CONSIDERATIONS

Article 29 - The copyright of the entries will be transferred to the Foundation Antonio Meneghetti.

Article 30 - Enrollment in Congress means giving the authorization to use, edit, publish, reproduce and disseminate, through newspapers, magazines, television, cinema, radio, internet or other means, the images and voices of the participants, as well as the content of the papers, partially or completely, at any time and, for an indefinite period, at the criterion of the Foundation organizing the Congress.

Article 31 - The exhibition of the works will take place during the official program of the Congress, between 23 and 24 September 2016, at the International Center of Art and Humanist Culture Recanto Maestro, reserving Antonio Meneghetti Foundation the right to publish them and disclose them in their material published afterwards in their official websites, by any means or process, in any language, together or separately.

Article 32 – Submitted papers will not be returned.

Article 33 – Queries may be answered by contacting Antonio Meneghetti Foundation in pedagogia@fundacaoam.org.br e- mail or by phone + 55 (55) 9941 1100.



Antonio Meneghetti Foundation
2nd International Congress A New Pedagogy for the Future Society
Annex I - Institutional Positioning

Antonio Meneghetti Foundation, director institution of the 2nd International Congress "A New Pedagogy for the Future Society", makes public the principles and foundations that will guide the plenary and parallel sessions of this Congress.

Responsible Protagonism

It is recognized by the humanist vision that every human being has an intrinsic self-realization capacity, regardless his or her chronological age or social status. They also have the innate possibility of carrying out their “natural project”¹ historically. Thus, it is understood that every human being is therefore able to act creatively in existence, acting the potential that specifies and distinguishes him from all others, according to what was foreseen by nature.

The realization of oneself is the main existential task of each individual. This achievement requires a specific behavior, an ethic, an exact mode of action. It is no coincidence that some accomplish this task when others do not. "The priority work is the construction of oneself, because their task is to organize the external world according to the improvement requirements and growth of their personal identity project."² By learning to identify and solve their small requirements, the individual grows healthy, active and socially creative.

The learner - being him a child, a youngster or an adult – does not need affective, biological or material overprotection; but, otherwise, constant intelligence stimuli, opportunities and concrete tools directing to his self achievement are fundamental. Life does not provide charity but a growing order of which the human being plays a fundamental part.

¹ "When nature places the act, it creates a structure. Therefore it gives a direction, an address. From the moment that something exists, there is a purpose, presupposed by its objective vectoriality." MENEGETTI, A. Em Si do Homem. Recanto Maestro, RS: Ontopsicológica Editora Universitária, 2016. p. 224.

² VIDOR, A. Opinião ou ciência: Tecnologia x vida. Recanto Maestro, RS: Ontopsicológica Editora Universitária, 2014. p. 53.

When an individual is overly assisted without first demonstrating to be a protagonist of his own life and his self achievement, he becomes mediocre. By educating individuals this way, their possibility of standing out in society is hindered.

The excessive assistance that we experience in social welfare systems is not only the imposition of political organizations, but it is built every day by us - parents, educators, teachers and professionals - who constantly replace the apprentice in their small daily obligations.

Assistance, security or recovery systems are just the tip of the iceberg of a common proceeding in educational institutions of our society - family, school, work, among others. As a result, we find ourselves in a context devoid of people capable of resolute action and intelligence for the common benefit, in advantage of humanity. The social body is the result of actions performed successfully or unsuccessfully by those who compose it, and the responsibility must be taken by each social individual.

Our children do not take pride in showing responsibility of self-creation, something which our parents used to do, that is, we must bring back responsibility to our young people worldwide. [...] We are taking the responsibility of being a person from our "little ones". We assist them excessively, that is, we are overly protecting them to the point of murdering the ambition of life in them.³

In order to make social transformation it is necessary to overcome the group and develop the man, unique, individual: the social protagonist.

Leaders of image, culture, civic and humanistic democracy, if they want to love and carry out their inner mission, instead of attacking, criticizing the winners, adhere to the campaign of the biological assistencialism or formalizing charitable complicity with the inferiors, they ought to raise critical awareness of the opportunity and responsibility of knowing how to be an autonomous dignity and a social contributor: otherwise, the standardized marginalized are also the *canovaccio* of social parasitism and degradation of themselves and the others.⁴

The conquest of autonomy must be evidenced as an essential asset. Its acquisition generates competence, function, knowledge, innovation; it generates being, knowing and doing. However, it is necessary to exercise an appropriate response to this first personal duty and become a responsible protagonist. "Birth gives rise to a gradual responsibility of learning how to provide for themselves (person = *per se esse*) what is needed to live, and a human being cannot replace another, risking to offend the dignity that gradually calls for autonomy."⁵

³ Speech by Acad. Prof. Antonio Meneghetti in the opening of Antonio Meneghetti College, held on 20 January 2008, published in: ABO. Formação à Responsabilidade. In: Culture & Education: a new pedagogy for future society. São João do Polêsine, RS: Ontopsicológica Editora Universitária, 2015.

⁴ MENEGETTI, A. Sistema e Personalidade. Recanto Maestro, RS: Ontopsicológica Editrice, 2004.

⁵ VIDOR, A. Opinião ou ciência: Tecnologia x vida. Recanto Maestro, RS: Ontopsicológica Editora Universitária, 2014. p. 58.

When performing a task, the protagonist is the prominent person, the main agent responsible for designing many working functions for the success and the accomplishment of a work. Hence responsibility means assuming the duty to create a way to maintain oneself and grow without intending one's own solution through others. The primary responsibility refers to the person's own life: First, I have to respond to the demands that build my value as a person. The duty to respond with excellence to the challenge of building oneself comes in the first place. Being a responsible protagonist is, therefore, being able to establish orderly functions in the human relations in order to cultivate the growth of people without preventing personal autonomy. It is considered that the initiators of this responsible role were the humanists, back in the Renaissance period. The idea was to safeguard the human value, shedding light for education.

Praxis of duty

So as to launch a new pedagogy, it is fundamental to reintroduce an essential logic in the making of man - the logic of duty. Rewarding results are consequences of duties fulfilled coherently with the natural project of each individual. First it is necessary to work, then there is the right to receive a salary. The obligation to deliver the tasks well performed comes first, then the right to a professional promotion. Before having any right supported by the law, one has to fulfill the sense of duty.

Education as in the humanistic approach, sustained in the values of citizenship, sociality, active life and dignity of man, is now more than necessary: it is the indispensable condition for the improvement and social qualification. It is the classical knowledge of mankind, based on the origins of civilizations that knew how to build the real man of high intellect and excellence in practical work. This must be reapplied nowadays.

The healing of oneself, the duty to learn extensively about a subject, the duty to work, the duty to get qualification, the duty to respect the social rules without imposing them as a law. The duty to be punctual, to study seriously, to qualify their own environment and to manage themselves in a great way for themselves, and for society. The duty to act with consistency, to be an efficient producer. The duty to deliver the tasks, to teach and to collaborate. Meritocracy can be practiced and taught to everyone, from children to adults.

Nowadays it is difficult to find a young man with natural growth, for the market, for universities or to be researchers, designers, fashion designers, that is, it is hard to find a young man who has talent and - connected to the responsibility to learn, to specialize, to be a concrete answer to the endless demands that civilization, the economy, the

interaction of our globalization are opening. There is need for new young people to continue the structure of our well-being, of our responsibilities.⁶

Humanist values have immense power to reestablish the sense of action, break, creative, practical and functional novelty to the man's life; to reestablish the knowledge of how to be protagonist of civil progress. An education aimed at autonomy of oneself in the qualitative benefit of civility.

Being a citizen is to take individual responsibility for social progress, and that means respect, order and to act consistently with one's own project of nature. Quality and social advancement are not acquired with external revolutions, but from an individual revolution – of educators, of trainers and consequently of those who are and will be formed. It is essential that the sense of duty is brought back to the limelight and is understood as an educational line.

Intellectual leaders have the responsibility of the task of opening a responsible consciousness to many others. Substantially, they should teach that responsibility which great men and they themselves used, they should teach everyone that same road through which the great, the responsible, the winners, the intellectuals managed to walk.⁷

This is the time for the re-foundation of institutions, organizations, but above all, of the human being; it must be given and allowed a healthy and creative alternative for growing to those who can and want to become leaders of action, of transformation, of valuable projects, in shorts, who yearn to be positive architects of welfare and civility.

Leaders must explain the humanistic corporate value, without which no one can build oneself. Leaders must know how to love, not to contrast. "Knowing how to love" means to give something with which the other expands his identity, knowing how to serve the other so as he earns himself. Therefore, no one can be great, fully realize oneself, if he does not perform a function, a service to the "society". Life does not love those who become great without the others.⁸

Leadership is always the result of continuous choice and the responsible actions of each individual, in accordance with their own potential. Every correct action enables to reach broadened horizons which then become providence to the others. Providence in the practical sense, useful and functional, being it in arts, politics, law or technology. This pedagogical approach, which one learns every day, must be replanted in the heart of our educational systems, teaching each individual how to build their own dignity.

The human soul, as an intention, seeks fullness to find happiness, but the task is arduous because on the one hand there is the pressure of mass external control and on the other lives the thirst for perfection that is never extinguished. This feature is made possible by the

⁶ MENEGHETTI. A. Os jovens e a ética ôntica. Recanto Maestro, Restinga Seca, RS: Ontopsicológica Editora Universitária, 2013.

⁷ MENEGHETTI. A. Sistema e Personalidade. Recanto Maestro, RS: Ontopsicologica Editrice, 2004.

⁸ Idem.

improvement of their own intelligence aiming to lucidly reach the appropriate decisions between tolerance from society and the demands of personal solution, in every situation.⁹

Human beings are capable, but one should be a responsible protagonist. But how can one be built in an excellent way? To his end, we present here the objective of holding this Congress. It is, above all, the possibility and the inevitable task of focusing on a new foundation, a criterion that certifies and gives a beginning to a new pedagogy for current and future society.



Antonio Meneghetti Foundation
2nd International Congress A New Pedagogy for the Future Society
Annex II 2016/02 – Bibliography

Basic bibliography

ABO. Cultura e Educação: Uma nova Pedagogia para a Sociedade Futura. Recanto Maestro: Ontopsicológica Editora Universitária, 2015.

MENEGHETTI, A. Do Humanismo Histórico ao Humanismo Perene. Recanto Maestro: Ontopsicológica Editora Universitária, 2014.

MENEGHETTI, A. Pedagogia Ontopsicológica. 3.ed. Recanto Maestro: Ontopsicológica Editora Universitária, 2014.

Additional bibliography

CAROTENUTO, M. A Paidéia Ôntica: dos Sumérios a Meneghetti. Recanto Maestro: Ontopsicológica Editora Universitária, 2013.

MENEGHETTI, A. Arte, sonho e sociedade. Recanto Maestro: Ontopsicológica Editora Universitária, 2015.

⁹ VIDOR, A. Opinião ou ciência: Tecnologia x vida. Recanto Maestro, RS: Ontopsicológica Editora Universitária, 2014. p. 56

